




Appendix 1:
Screenshots of Got-it? Website


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Log in to rate products and view product information!

Welcome!

Welcome to our new website!


This is a new website that we are testing as a central place for you to find and input information about how well assistive technologies work, in order to help other people learn about different products that may or may not be useful for them. We are interested in learning about product safety, quality, performance, and effectiveness.

As a start, we have included the following types of products: bathroom safety equipment, including bath lifts, lighting controls, grab bars, transfer benches, anti-slip products, raised toilet seats, commodes, water temperature controls, and shower chairs.

We encourage you to rate any bathroom safety equipment that you have used or have experience with, including both products that have worked well as those that have not. You can also look up products that other people have rated to help you make a decision on the best products for your needs.


We invite you to fill out a brief survey about the Got-it? website located at: <http://www.surveymzmo.com/s/120949/got-it-accessibility-and-usability>. We greatly appreciate any product ratings you provide and any feedback about the website that you can share with us!

[Got-it? Products](#)



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Figure A1.1: Got-it? Welcome Page



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Got-it? Products

Bathroom Safety Products

- [Bath Lifts \(20 products\)](#)
 Bath lifts are used to help people transfer into and out of the bathtub for safer bathing.
- [Lighting Controls \(2 products\)](#)
 Lighting controls are used to adjust the amount of lighting in a room.
 - [Dimmer Switches \(3 products\)](#)
 Dimmer switches are lighting controls that are used to adjust the level of light within a room, from nearly dark to fully lit.
- [Grab Bars \(16 products\)](#)
 Grab bars provide a railing for balance or stability when changing positions within an environment (for example into the bathtub from the toilet) to help reduce the risk of falling.
- [Transfer Benches \(10 products\)](#)
 To help people move from one surface to another by sliding instead of standing, for example transferring from a wheelchair into the bathtub or onto a toilet.
- [Anti-Slip \(15 products\)](#)
 To provide a non-slip surface to a bathtub to improve safety and reduce the risk of slipping.
- [Toilet Seats \(12 products\)](#)
 Used to raise the height of the toilet seat to make it easier to sit down onto and stand up from the toilet.
- [Commodes \(17 products\)](#)
 Commodes are beneficial to individuals who cannot get to a bathroom or cannot sit on toilets.
- [Water Temperature Controls \(6 products\)](#)
 Water Temperature Controls either alert the user when water temperature is hot, regulate and maintain a set temperature or act as a scald guard.
- [Shower Chairs \(25 products\)](#)
 Shower chairs are placed in the shower to increase comfort and safety by allowing individuals the ability to sit while showering.


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Figure A1.2: Got-it? Product Listing Page


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Got-it? Products

Bathroom Safety/Bath lifts

Bath lifts are used to help people transfer into and out of the bathtub for safer bathing.


[AKKULIFT](#)

Operation: Hydraulic
Description:
 The Akkulift is battery powered and has automatic locks. It also provides side access.

Overall rating:  Somewhat good to Good (3 ratings)


[Add your ratings for this product](#)

[AQUATEC BELUGA](#)




Aquatec Beluga

Operation: Powered
Description:
 Battery operated, the Aquatec Beluga reclines to 35 degrees. It features a backrest, detachable machine-washable cover, and a non slip seat surface. It is available in white.

Overall rating:  Somewhat poor (3 ratings)

[Add your ratings for this product](#)


[AQUATEC FORTUNA](#)



Aquatec Fortuna

Operation: Powered
Description:
 The battery operated Aquatec Fortuna includes a backrest that reclines to 35 degrees, an optional head support, safety belt, ergonomic floating hand control, and suction cup base. It can dismantle into two parts and is available in blue or white.

Figure A1.3: Example of Got-it? Specific Product Category Listing



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You have set bathroom safety goals for:

- [Aquatec Beluga](#)
- [Hoyer - Water Powered ...](#)

You have rated:

- [Aquatec Fortuna](#)
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- [Aquatec Beluga](#)
- [Intelavoice Dimmer](#)
- [Leviton Single-Pole \(One Location\) ...](#)
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- [Bathmaster Classic Bath Lift](#)
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Rater Demographics Survey

Please answer the following questions about yourself. Be sure to click save or press return before leaving the page so your answers are recorded.

How old are you?

☐ Under 18
☐ 18-24
☒ 25-34
☐ 35-49
☐ 50-64
☐ 65-79
☐ 80 years or older

What is your gender?

☐ Male
☒ Female

What is your living situation?

☐ Live alone in your home with assistance
☒ Live alone in your home with no assistance
☐ Live with family or friends who do not assist you
☐ Live with family or friends who assisted you
☐ Live in an assisted living center
☐ Live in a nursing home
☐ Live in a retirement community
☐ Other

What is your employment status?

☒ I work more than 30 hours per week
☐ I work 20-30 hours per week
☐ I work less than 20 hours per week

Figure A1.4: Got-it? Rater Demographics Survey

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Product Ratings

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- [Aquatec Beluga](#)
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- [Classic Monitor Scald Guard ...](#)

You are rating:

AIR CUSHIONED BATH MAT

Purpose: Bath Safety
Model: 700
Description:
 Available in white, clear, or merlin blue.

Please answer the following questions about the product you are rating. Be sure to click save or press return before leaving the page so your answers are recorded.

Would you recommend this device to someone else?

☐ Yes
☐ No
☐ Maybe


How well were your expectations met?

☐ Not met
☐ Somewhat met
☐ Met
☐ Somewhat exceeded
☐ Exceeded

Rate the device:

	Very Negative	Negative	Somewhat Negative	Neutral	Somewhat Positive	Positive	Very Positive	N/A
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comfort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Figure A1.5: Got-it? Product Rating Survey


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Bathroom Safety Goals

You are setting safety goals for: **AIR CUSHIONED BATH MAT**

Purpose: Bath Safety
Model: 700
Description:
 Available in white, clear, or merlin blue.

Be sure to save your answers and return to the product page by clicking the button at the bottom of the page or by pressing the return key.

We are interested in learning how this product and other potential interventions (such as technology evaluation and personal assistance) have helped you in achieving your bathroom safety goals. We want to understand the goals you had in mind when selecting this product, as well as what things have helped you reach your goals.


What is the main bathroom safety goal you selected or used this product to achieve?

☐ To prevent me from slipping
☐ To prevent me from falling
☐ To prevent me from burning myself
☐ To make it easier to see
☐ To allow me to bathe in my home
☐ To help me safely get in and out of the bathtub
☐ To help me independently use the bathroom
☐ Other:

What other bathroom safety goal did you select or use this product to achieve?

☐ To prevent me from slipping
☐ To prevent me from falling
☐ To prevent me from burning myself
☐ To make it easier to see

Figure A1.6: Got-it? Bathroom Safety Goals Survey


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Frequently Asked Questions

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Why do I have to register to report on a product?

The Got-it? website is for users of equipment (or the people who help them use the equipment). We don't want companies coming in and "stacking the deck" with positive reports on their products.

Do I have to be the user of the device to give feedback?

No. We realize that there are many people who live and work with individuals who use assistive equipment. If you think that the piece of equipment your friend is using is flimsy or awkward or that it gets in the way, and your friend doesn't think it is bad enough to mention, your opinion is valuable to us as well.

Why do you have product questions and research questions?

Product questions provide ratings of device characteristics. Questions like: Did it break? Was it easy to clean? These are basic opinions. Research questions help us to determine additional factors about why a product did or did not work for you. For example, if you were sent home from the hospital with a walker and no one taught you to use it properly, you might respond that you didn't use it very often or that you didn't like it. You might have used it more or liked it more if someone showed you that the walker folds up easily and can be taken along in a car with you, giving you more opportunities to get out in the community. We are getting more personal information with the research questions.

Is my identity protected?

Absolutely. For the product questions our "behind the scenes" information like your name and address is NEVER linked with your responses. We need this information, though, when you come back to the site to rate another product or to answer more questions about a rating you started but didn't have time to finish. You complete the feedback questions completely anonymously. If you choose to answer research questions you will be given additional information about how your identity is protected. This protection is required by law for anyone who agrees to participate in research.

Why are there so many questions?

Because we have lots of ideas about WHY people use or don't use equipment. We can only test our ideas if we get lots of people with similar characteristics answering the questions. Whether you are answering product questions or research questions you may stop at anytime and there is no penalty to you. We are happy that you take the time to give us

Figure A1.7: Got-it? Frequently Asked Questions


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EMAIL

Project questions, comments and suggestions:
[Got-it? Coordinator](#)

Website questions, comments, and suggestions:
[Got-it? Webmaster](#)

MAILING ADDRESS

Got-it? Project
 Rehabilitation Research Design & Disability (R₂D₂) Center
 PO Box 413
 Milwaukee, WI 53201
 USA

STREET ADDRESS

Enderis Hall 135
 2400 E. Hartford Ave
 Milwaukee, WI 53211
 USA

TELEPHONE

voice: (414) 229-6803
 TTY: (414) 229-5628
 fax: (provided upon request)

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Figure A1.8: Contact Got-it? Page


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About the R₂D₂ Center

The Got-it? project has been developed by the R₂D₂ Center at the University of Wisconsin, Milwaukee. The R₂D₂ Center hosts the project and this central website.

The R₂D₂ Center is a group of researchers and educators who focus on the areas of technology, universal design, and disability.

The R₂D₂ Center performs interdisciplinary basic research investigations, applied research and development, and innovative instruction related to technology and disability.

The Center was established in the College of Health Sciences as the Center for Rehabilitation Sciences and Technology (CRST). The Center's name was changed to the Rehabilitation Research Design & Disability (R₂D₂) Center in November 2003 to more accurately describe the Center's overall activities.

The R₂D₂ Center affiliates with multiple college/school units in the University of Wisconsin-Milwaukee. Currently, key linkages exist with the Departments of Occupational Therapy and Health Sciences in the College of Health Sciences, the Department of Exceptional Education in the School of Education, the School of Architecture and Urban Planning, and components of the campus Office of Information Technology.

The R₂D₂ Center is pleased to host the Got-it? project and its activities. We enthusiastically invite you to peruse this website as a key information source for assistive technologies and to input information to enhance the content of our site.

Welcome Melissa

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Figure A1.9: About R2D2 Page


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Project Staff:

Roger O. Smith, OT, Ph.D., FAOTA, Fellow RESNA
 Director, Rehabilitation Research, Design and Disability Center (R₂D₂)
 background: Occupational Therapy and Industrial Engineering

Kathy Rust, M.S., OT
 Research Coordinator
 background: Occupational Therapy

Randy Will, B.S.
 Instrumentation Technologist
 background: Biomedical Engineering and Accessible Design

Tereza Snyder, B.F.A.
 Instrumentation Technologist
 background: Programming and Graphic Design

Melissa R Lemke, MS
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 background: Biomedical Engineer

Student Staff:

Katie Stalberger, B.S.
 Graduate Student
 background: Occupational Therapy



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Figure A1.10: Got-it? Staff Page


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Figure A1.11: Got-it? Disclaimer


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This privacy statement applies to the website of:

Got-it? Project, R2D2 Center
 Enderis Hall, Room 135
 University of Wisconsin – Milwaukee
 P.O. Box 413
 Milwaukee, WI 53211-0413

We respect your privacy. This is why we have taken the time to disclose our information collection practices and our privacy policy. Please take the time to review this document.

The Got-it? Project respects the privacy of users of its Web sites. Got-it? does not disclose, give, sell, or transfer any personal information about visitors unless required to do so by law. Got-it? automatically collects a limited amount of information about the use of its Web sites for statistical purposes, that is, to measure the number of visitors. This information may also be helpful when considering changes to make the site more useful to visitors.

The following information about users of the Got-it? Web sites is collected and stored automatically:

- The Internet domain from which a user has accessed the Internet.
- The Internet protocol (IP) address of the computer that was used to access the Internet.
- The name and version of the user's computer operating system and Internet browser.
- The Internet address of the "referring" website, if a user comes to the Got-it? website from another website.
- The date, time, and duration of the user's visit to the Got-it? website, and the pages visited.

Federal government Web sites are generally prohibited from using persistent cookies and this site does not employ them. When inquiries are received by e-mail, the questions and the e-mail address of the sender are stored electronically to allow time for a response to be researched, written, and sent. Unless otherwise required by law, Got-it? will not identify anyone who sends questions or comments to its website. Got-it? does not collect information that will allow users to be identified personally unless they choose to provide such information.


If children send questions or comments to Got-it? web sites and include their name and/or home mailing address as part of their message, the information will be used only to respond to them personally. Providing this type of information is optional, and Got-it? suggests that children obtain their parents' permission before providing any information online, to Got-it? Web sites or any other Web sites.

The Got-it? Web sites may have links to many other Web sites. Got-it? cannot guarantee the privacy or security of information users provide to linked external Web sites.

We collect information for the following purpose(s):

- Completing or supporting an activity

Figure A1.12: Got-it? Privacy Policy



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- [Grohmix Concealed Thermostat](#)
- [Bathmaster Classic Bath Lift](#)
- [Bathmaster Xtra Back, Lateral ...](#)
- [Deluxe Dual Swing Arm ...](#)
- [Classic Monitor Scald Guard ...](#)

Accessibility Statement

Our Universal Design Philosophy and Procedure: Web accessibility is important to us. Even more, we believe in universal design so all users can access the site the same way. People with limitations should not need to use special features or different access methods than others. People without limitations should have available the full range of access methods that people requiring a special interface.

We also pay careful attention to a range of possible limitations and challenges that a website visitor may experience; from motor, sensory or cognitive impairments. We employ a web design team with accessibility expertise that holds deliberate accessibility review sessions. We welcome feedback and ideas to help make our site more accessible and usable for everyone.

Our Accessibility Features: The Got-it? web team strives to provide a universally designed website that works for everyone. We have created and update the site so its information is available in an equitable format for visitors using a wide range of access systems and strategies. Several of the features and procedures that we have incorporated to optimize its accessibility follow.

- EoTDs (Equivalent Text Descriptions) for most non-text items. These include Alt-text Brief Descriptions as well as Essential and Detailed Descriptions via the *longdesc* property for all but "eye-candy" or in-line items. Images that are not themselves links to content will link to their description pages.
- Essential and Detailed descriptions are available via nearby links to the [EoTD page](#) that lists all of our items that have text descriptions. See our [EoTD Posterette](#) for a quick understanding of the protocol we use and our EoTD AUDITs.
- Links for resizing text are located in the upper right of our web pages for those who have Javascript enabled. Clicking on +A or A- enlarges or shrinks the page's text; the middle A returns the fonts to the default size.
- Clicking the *Printer Friendly* link simplifies the format of the page and removes all elements but the basic content, so the page can be printed or viewed with fewer distractions.
- Access keys provide access to our main headings and principal functions. In most web browsers, invoke the access key by pressing Alt (on PC) or Control (on Mac) simultaneously with the appropriate character on the keyboard (some browsers also require the shiftkey). Pressing the Enter key may be needed to subsequently activate the link. Available access keys:
 - A - About Got-it?
 - C - Skip to Content
 - D - DARC page
 - H - Got-it? Home page
 - S - Search
 - U - Learn About UDE
 - V - Virtual Campus
 - 0 - Accessibility statement
 - 9 - Feedback Form
- Several search strategies are available for easier cognitive access. We want the information to

Figure A1.13: Got-it? Accessibility Statement



Appendix 2:

Equivalent Text Descriptions for Appendix 1 Screenshots

Figure A1.1: Got-it? Welcome Page

Brief Description: Welcome page of the Got-it? website.

Essential Description: The Got-it? welcome page gives general information about the website and contains links to other areas of the website as well as a survey to evaluate the Got-it? Website.

Detailed Description: The Got-it? welcome page provides a brief description (located in a box in the center of the page) of the website including: what kind of information it provides, how people can use it, and a link to a survey about the website. In the top left corner of the page is the Got-it? Project logo and beneath the logo there is a “Log in” box used to sign in to rate products on the website. Across the top of the page there are the links to Got-it Welcome and Products.

The R2D2 Center and UW-Milwaukee logos are located at the bottom left corner of the page. To the right of the logos are 11 links to different areas of the Got-it? website. There is a disclaimer that appears on the very bottom of the page.

See <http://got-it.r2d2.uwm.edu/Welcome/> for content.

Figure A1.2: Got-it? Project Listing Page

Brief Description: Project listing page of the Got-it? website.

Essential Description: The Got-it? project listing page contains brief information regarding different types of bathroom safety products. Clicking on the different headings will lead to more detailed descriptions of each type of product contained in the listing.

Detailed Description: The Got-it? Products page displays a list of 10 major headings of bathroom safety products. The number of products in each category is in parentheses next to each heading. Underneath each heading is a general description of the product and what it is used for.

This page also portrays the Got-it? Project logo on the top left of the page, the R2D2 Center and UW-Milwaukee logos on the bottom left of the page, a “Log in” box, and the words Got-it Welcome and Products at the top. There are 11 links to other pages of the website across the bottom.

See <http://got-it.r2d2.uwm.edu/Products/Categories/> for content.

Figure A1.3: Example of Got-it? Specific Product Category Listing

Brief Description: Specific product category listing on the Got-it? website.

Essential Description: This page includes an example of individual product names, descriptions, photographs, and ratings for the Bathroom Safety/Bath lifts category of the products included on the Got-it? website.

Detailed Description: The specific product information page lists individual products under the main heading of Bathroom Safety/Bath lifts. A general description of the Bath lifts product category is located at the top of the page and then there is a list (including a link to each product) underneath the main heading. The name of the product, how it is operated, and a short description is located to the right of a small photo of each product (a few products do not have pictures; the space is left blank in that case). Just below this information is a blue rectangle displaying the overall rating for the product as well as the number of user ratings it has received.

This page also includes the Got-it? Project logo on the top left of the page, a “Log in” box and links to Got-it Welcome and Products at the top.

See <http://got-it.r2d2.uwm.edu/bath-lifts/products/> for content.

Figure A1.4: Got-it? Rater Demographics Survey

Brief Description: Rater demographics survey on the Got-it? website.

Essential Description: The rater demographics survey collects information about the rater’s age, gender, living situation, employment status, etc.

Detailed Description: The rater demographics page displays the survey in the center of the screen. On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings.

This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

See <http://got-it.r2d2.uwm.edu/Demographics/rater-demographics/> for content. Login as “Guest” with Password “r2d2”.

Figure A1.5: Got-it? Product Rating Survey

Brief Description: Product rating survey on the Got-it? website.

Essential Description: The Product Ratings survey collects information about individual products, for example the Air Cushioned Bath Mat. Questions are included such as: Would you recommend this device? How well were your expectations met? The user is also asked to rate different aspects of the device such as safety, ease of use, comfort, size, etc.

Detailed Description: The Product Ratings survey is located in the center of the Got-it? page. The product rated on this page is an air cushioned bath mat. The 7-point rating scale goes from very negative to very positive. There is also a not applicable option.

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

See http://got-it.r2d2.uwm.edu/Product/118/Edit_Rating/ for content. Login as “Guest” with Password “r2d2”.

Figure A1.6: Got-it? Bathroom Safety Goals Survey

Brief Description: Bathroom Safety Goals survey on the Got-it? website.

Essential Description: The Bathroom Safety Goals page asks questions about a specific product. The user chooses documents their expectations/goals in regards to the product and how the individual uses or has used the product

Detailed Description: The Bathroom Safety Goals page asks questions to help researchers gain insight about the expectations and uses of certain products. Researchers use these questions to learn how the product and other potential interventions (such as technology evaluation and personal assistance) have helped users achieve bathroom safety goals. Questions are included to help researchers understand the goals users had in mind when selecting the product as well as things that helped them reach their goals.

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

See <http://got-it.r2d2.uwm.edu/Product/118/Goals/> for content. Login as “Guest” with Password “r2d2”.

Figure A1.7: Got-it? Frequently Asked Questions

Brief Description: Frequently Asked Questions on the Got-it? website.

Essential Description: The Frequently Asked Questions page presents common questions and answers users may ask about the Got-it? website.

Detailed Description: The Frequently Asked Questions page presents and answers questions such as: Why do I have to register to report on a product?, Do I have to be the user of the device to give feedback?, Why do you have product questions and research questions?, and Is my identity protected?

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

See <http://got-it.r2d2.uwm.edu/FAQ/> for content.

Figure A1.8: Contact the Got-it? Project Page

Brief Description: Contact the Got-it? Project page on the Got-it? website.

Essential Description: The Contact page displays contact information for the Rehabilitation Research Design and Disability (R₂D₂) Center at the University of Wisconsin-Milwaukee.

Detailed Description: The Contact page displays contact information for the Got-it? project, including email, mailing address, street address, telephone number, and a link to the Got-it? home page.

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

The R₂D₂ Center and UW-Milwaukee logos are located at the bottom left corner of the page. To the right of the logos are 11 links to different areas of the Got-it? website. There is a disclaimer that appears on the very bottom of the page.

See <http://got-it.r2d2.uwm.edu/Contact/> for content.

Figure A1.9: About R2D2 Page

Brief Description: Information about the R₂D₂ Center on the Got-it? website.

Essential Description: The information about the R₂D₂ Center page displays background information on the Rehabilitation Research Design and Disability (R₂D₂) Center at the University of Wisconsin-Milwaukee.

Detailed Description: The information about the R₂D₂ Center page describes the Rehabilitation Research Design and Disability (R₂D₂) Center, including what the center is and what the center does in regard to projects and research.

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

The R2D2 Center and UW-Milwaukee logos are located at the bottom left corner of the page. To the right of the logos are 11 links to different areas of the Got-it? website. There is a disclaimer that appears on the very bottom of the page.

See http://got-it.r2d2.uwm.edu/About_R2D2/ for content.

Figure A1.10: Got-it? Staff Page

Brief Description: Got-it? Staff Page listing on the website.

Essential Description: The Got-it? Staff Page contains a list of staff and students working on the Got-it? project.

Detailed Description: The Got-it? Staff Page contains a list of five staff members followed by one student staff member of the R₂D₂ in the center of this page.

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

The R₂D₂ Center and UW-Milwaukee logos are located at the bottom left corner of the page. To the right of the logos are 11 links to different areas of the Got-it? website. There is a disclaimer that appears on the very bottom of the page.

See <http://got-it.r2d2.uwm.edu/Staff/> for content.

Figure A1.11: Got-it? Disclaimer

Brief Description: Disclaimer on the Got-it? website.

Essential Description: The Disclaimer page for the Got-it project.

Detailed Description: The Got-it? Disclaimer page contains the disclaimer text that is displayed at the top, center of the page. The same text is also printed in smaller font at the very bottom of the page and all the pages of the Got-it? website.

The disclaimer is as follows: The records in the Got-it? web site are provided for informational purposes only. Neither the University of Wisconsin-Milwaukee nor the R₂D₂ Center has examined, reviewed, or tested any product, device, or information contained in Got-it? The University or R₂D₂ Center make no endorsement, representation, or warranty express or implied as to any product, device, or information set forth in the Got-it? web site. The views expressed on this site do not necessarily represent the opinions of either the University of Wisconsin-Milwaukee or the R₂D₂ Center.

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

The R₂D₂ Center and UW-Milwaukee logos are located at the bottom left corner of the page. To the right of the logos are 11 links to different areas of the Got-it? website. There is a disclaimer that appears on the very bottom of the page.

See <http://got-it.r2d2.uwm.edu/Disclaimer/> for content.

Figure A1.12: Got-it? Privacy Policy

Brief Description: Privacy Policy on the Got-it? website.

Essential Description: The Privacy Policy page displays the privacy policy of the Got-it? project and the R₂D₂ Center.

Detailed Description: The Privacy Policy page displays the privacy policy in the center of the page.

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

See http://got-it.r2d2.uwm.edu/Privacy_Policy/ for content.

Figure A1.13: Got-it? Accessibility Statement

Brief Description: Accessibility Statement on the Got-it? website.

Essential Description: The Accessibility Statement page of the Got-it? website and the R₂D₂ Center is described in detail on this page.

Detailed Description: The Accessibility Statement page of the Got-it? website and the R₂D₂ Center is described in detail in the center of this page.

On the left side of the page, the products the user has set goals for and has rated are listed as bullet points under “You have set bathroom safety goals for:” and “You have rated:” headings. This page also includes the Got-it? Project logo on the top left of the page, a “Log Out” box, and links to Got-it Welcome and Products at the top.

See http://got-it.r2d2.uwm.edu/Accessibility_Statement/ for content.



Appendix 3:
HTML Versions of Got-it? Website



Appendix 3.1:

HTML Version of Got-it? Welcome Page

[Skip to main content](#)



- [Got-it Welcome](#)
- [Products](#)

Printer Friendly | -A A A+

Welcome!

Welcome to our new website!

This is a new website that we are testing as a central place for you to find and input information about how well assistive technologies work, in order to help other people learn about different products that may or may not be useful for them. We are interested in learning about product safety, quality, performance, and effectiveness.

As a start, we have included the following types of products: bathroom safety equipment, including bath lifts, lighting controls, grab bars, transfer benches, anti-slip products, raised toilet seats, commodes, water temperature controls, and shower chairs.

We encourage you to rate any bathroom safety equipment that you have used or have experience with, including both products that have worked well as those that have not. You can also look up products that other people have rated to help you make a decision on the best products for your needs.

We invite you to fill out a brief survey about the Got-it? website located at:

<http://www.surveygizmo.com/s/120949/got-it-accessibility-and-usability>. We greatly appreciate any product ratings you provide and any feedback about the website that you can share with us!

[Got-it? Products](#)



Welcome Melissa

[Log Out](#)

You have completed the
Rater Demographics Survey.

[Update your
Rater Demographics Survey](#)

You have set bathroom safety goals for:

- [Aquatec Beluga](#)

- [Hoyer - Water Powered ...](#)

You have rated:

- [Aquatec Fortuna](#)
- [Akkulift](#)
- [Aquatec Beluga](#)
- [Intelavoice Dimmer](#)
- [Leviton Single-Pole \(One Location\) ...](#)
- [Grohmix Concealed Thermostat](#)
- [Bathmaster Classic Bath Lift](#)
- [Bathmaster Xtra Back, Lateral ...](#)
- [Deluxe Dual Swing Arm ...](#)
- [Classic Monitor Scald Guard ...](#)



- [Search Got-it?](#)
- [Frequently Asked Questions](#)
- [Feedback Form](#)
- [Contact Got-it?](#)
- [Site Map](#)
- [About R2D2](#)
- [Got-it? Staff](#)
- [Disclaimer](#)
- [Privacy Policy](#)
- [Accessibility Statement](#)
- [Equivalent Text Descriptions \(EqTD's\)](#)

The records in the Got-it? web site are provided for information purposes only. Neither the University of Wisconsin-Milwaukee nor the R2D2 Center has examined, reviewed, or tested any product, device, or information contained in Got-it?.

The University or R2D2 Center make no endorsement, representation, or warranty express or implied as to any product, device, or information set forth in the Got-it? web site.

The views expressed on this site do not necessarily represent the opinions of either the University of Wisconsin Milwaukee or the R2D2 Center.

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Interface last updated - (build)



Appendix 3.2:

HTML Version of Got-it? Product Listing Page

[Skip to main content](#)



- [Got-it Welcome](#)
- [Products](#)

Printer Friendly | -A A A+

Got-it? Products

Bathroom Safety Products

- [Bath Lifts \(20 products\)](#)

Bath lifts are used to help people transfer into and out of the bathtub for safer bathing.

- [Lighting Controls \(2 products\)](#)

Lighting controls are used to adjust the amount of lighting in a room.

- [Dimmer Switches \(3 products\)](#)

Dimmer switches are lighting controls that are used to adjust the level of light within a room, from nearly dark to fully lit.

- [Grab Bars \(16 products\)](#)

Grab bars provide a railing for balance or stability when changing positions within an environment (for example into the bathtub from the toilet) to help reduce the risk of falling.

- [Transfer Benches \(10 products\)](#)

To help people move from one surface to another by sliding instead of standing, for example transferring from a wheelchair into the bathtub or onto a toilet.

- [Anti-Slip \(15 products\)](#)

To provide a non-slip surface to a bathtub to improve safety and reduce the risk of slipping.

- [Toilet Seats \(12 products\)](#)

Used to raise the height of the toilet seat to make it easier to sit down onto and stand up from the toilet.

- [Commodes \(17 products\)](#)

Commodes are beneficial to individuals who cannot get to a bathroom or cannot sit on toilets.

- [Water Temperature Controls \(6 products\)](#)

Water Temperature Controls either alert the user when water temperature is hot, regulate and maintain a set temperature or act as a scald guard.

- [Shower Chairs \(25 products\)](#)

Shower chairs are placed in the shower to increase comfort and safety by allowing individuals the ability to sit while showering.



Welcome Melissa

[Log Out](#)

You have completed the
Rater Demographics Survey.

[Update your
Rater Demographics Survey](#)

You have set bathroom safety goals for:

- [Aquatec Beluga](#)
- [Hoyer - Water Powered ...](#)

You have rated:

- [Aquatec Fortuna](#)
- [Akkulift](#)
- [Aquatec Beluga](#)
- [Intelavoice Dimmer](#)
- [Leviton Single-Pole \(One Location\) ...](#)
- [Grohmix Concealed Thermostat](#)
- [Bathmaster Classic Bath Lift](#)
- [Bathmaster Xtra Back, Lateral ...](#)
- [Deluxe Dual Swing Arm ...](#)
- [Classic Monitor Scald Guard ...](#)



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Interface last updated - (build)



Appendix 3.3:

HTML Version of Example of Got-it? Specific Product Category Listing

[Skip to main content](#)

- [Got-it Welcome](#)
- [Products](#)

Printer Friendly | -A A A+

[Got-it? Products](#)

Bathroom Safety/Bath lifts


Bath lifts are used to help people transfer into and out of the bathtub for safer bathing.

[AKKULIFT](#)

Operation: Hydraulic

Description:

The Akkulift is battery powered and has automatic locks. It also provides side access.

Overall rating:  Somewhat good to Good (3 ratings)

Your rating:  Okay [Edit](#)

[Set your Bathroom Safety Goals for this product](#)

[AQUATEC BELUGA](#)



Aquatec Beluga

Operation: Powered

Description:

Battery operated, the Aquatec Beluga reclines to 35 degrees. It features a backrest, detachable machine-washable cover, and a non slip seat surface. It is available in white.

Overall rating:  Somewhat poor (3 ratings)

Your rating:  Very poor [Edit](#)

[Set your Bathroom Safety Goals for this product](#)

AQUATEC FORTUNA



Aquatec Fortuna

Operation: Powered

Description:

The battery operated Aquatec Fortuna includes a backrest that reclines to 35 degrees, an optional head support, safety belt, ergonomic floating hand control, and suction cup base. It can dismantle into two parts and is available in blue or white.

Overall rating:  Good to Very good (3 ratings)

Your rating:  Somewhat good [Edit](#)

[Set your Bathroom Safety Goals for this product](#)

AQUATEC ORCA



Aquatec Orca

Operation: Powered

Description:

Battery operated, Aquatec Orca features a backrest, neck support, hand control, detachable machine-washable cover, and suction cup base. It can be dismantled into two parts and the backrest reclines to 40 degrees. It is available in blue or white.

Overall rating:  Okay (2 ratings)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

BATHMASTER CLASSIC BATH LIFT



Bathmaster classic bath lift

Operation: Powered

Model: AA132OU, AA132OUL, AA1324U

Description:

The Bathmaster Classic Bath Lift is battery operated and has a padded seat and backrest.

Overall rating:  Good to Very good (2 ratings)

Your rating:  Very good [Edit](#)

[Set your Bathroom Safety Goals for this product](#)

BATHMASTER XTRA BACK, LATERAL SUPPORT AND HEADREST




Bathmaster Xtra Back

Purpose: Multi-purpose

Description:

Battery operated, it features a padded seat, backrest, lateral support and head rest. It is adjustable up to 10" (25cm).

Overall rating:  Somewhat good to Good (3 ratings)

Your rating:  Somewhat good [Edit](#)

[Set your Bathroom Safety Goals for this product](#)

CAREGAURD HYDRAULIC LIFT

Model: MODEL 9805

Description:

Pump handle can rotate from side to side, Adjustable leg support secures legs in three positions, non-slip footplate,

Overall rating:  Very good (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

CARENDOLIFT BATH CHAIR

Operation: Hydraulic

Model: MODEL 21383

Description:

The battery powered Carendo Lift Bath Chair reclines and has an ergonomic design featuring armrests, and a high backrest.

Overall rating:  Good (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

COMFORT BATHER BATH LIFT



Comfort Bather Bath Lift

Operation: Powered

Model: MODEL MAU-200140

Description:

Battery operated, the Comfort Bather Bath Lift features an inflatable seat and back support, waterproof floating hand control, and lumbar back support. Options include sitting or reclining. A safety feature prevents the Comfort Bather from lowering you down unless there is adequate battery power to raise you back up again. No installation required, the Comfort Bather is portable.

Overall rating:  Good (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

GET-UP LIFT



Get-Up Lift

Operation: Hydraulic

Description:

A fast, simple sling attachment protects against accidental disengagement. Lift also has a wide push handle, good access for clothing removal, and comfortable slings with extended back support that prevents pressure in the under arm area. Ergonomic features make it ideal for toilet transfers, as well as for dependent and rehabilitation purposes. Wide non-slip footplate provides stable base for transfer. Adjustable leg support features a soft pad with lateral contour that secures legs in three positions for comfort at any height. Pump handle can rotate from side to side for convenience of caregiver.

Overall rating:  Good (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

HOYER - WATER POWERED TUB LIFT



Sunrise Hoyer Tub Lift

Operation: Mechanical

Description:

The Tublift uses standard household water pressure to lift patients up to 24 inches and lower them within five inches of the tub bottom. It is water pressure operated and has a swivel seat.

Overall rating:  Okay (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

MANUAL PATIENT LIFT



Manual Patient Lift

Operation: Mechanical

Description:

The Manual Patient Lift has locking casters, an adjustable base, and a mesh sling.

Overall rating:  Somewhat poor (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

PAINTED HYDRAULIC LIFT



Painted Hydraulic Lift

Operation: Hydraulic

Model: MODEL 9805P

Description:

The Painted Hydraulic Lift has a padded swivel bar and push handle. It features 360 degrees rotation and an elongated handle design for the operator.

Overall rating:  Good (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

PORTABLE BATH LIFT



Portable Bath Lift

Operation: Mechanical

Model: MODEL 7189

Description:

A hydraulic cylinder uses standard tap water pressure to operate— no plumbing is needed.

Overall rating:  Okay (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

POWER TOILET AID SEAT



Power Toilet Aid Seat

Purpose: Multi-purpose

Description:

The Power Toilet Aid Seat will gently lift the user 13" above the toilet height, bringing the user into a standing position. To help facilitate transfers, the Power Toilet Aid has arms that flip up out of the way.

Overall rating:  Somewhat good (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

QUICKLIFT II



Quicklift II

Operation: Hydraulic

Description:

The Quicklift II features adjustable height and side flaps for stability and protection. It scissor-folds for compact storage. Suction cups hold it in place while a hydraulic cylinder raises and lowers the frame.

Overall rating:  Somewhat good (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)

TITAN X 1000 LB. PATIENT LIFTER



Titan X Bath Lift

Operation: Mechanical

Description:

The Titan X 1000 Lb. Patient Lifter is power-operated, has an emergency stop switch, and ball bearing casters.

Overall rating:  Good (1 rating)

[Add your ratings for this product](#)

[Set your Bathroom Safety Goals for this product](#)



Welcome Melissa

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Rater Demographics Survey](#)

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You have rated:

- [Aquatec Fortuna](#)
- [Akkulift](#)
- [Aquatec Beluga](#)
- [Intelavoice Dimmer](#)
- [Leviton Single-Pole \(One Location\) ...](#)
- [Grohmix Concealed Thermostat](#)
- [Bathmaster Classic Bath Lift](#)
- [Bathmaster Xtra Back, Lateral ...](#)
- [Deluxe Dual Swing Arm ...](#)
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Appendix 3.4:

HTML Version of Got-it? Rater Demographics Survey



PROJECT
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- Printer Friendly | -A A A+

Please answer the following questions about yourself. Be sure to click save or press return before leaving the page so your answers are recorded.

- ☐ Under 18
- ☐ 18-24
- ☒ 25-34
- ☐ 35-49
- ☐ 50-64
- ☐ 65-79
- ☐ 80 years or older

- ○ Male
- ⊙ Female

- ☐ Live alone in your home with assistance
- ☒ Live alone in your home with no assistance
- ☐ Live with family or friends who do not assist you
- ☐ Live with family or friends who assisted you
- ☐ Live in an assisted living center
- ☐ Live in a nursing home
- ☐ Live in a retirement community

- ☐ Other

What is your employment status?

- ☒ I work more than 30 hours per week
- ☐ I work 20-30 hours per week
- ☐ I work less than 20 hours per week
- ☐ I do not work
- ☐ I am retired

How often do the following conditions affect your ability to perform routine activities?

	Always	Sometimes	Never	N/A
Mobility: arms/hands (e.g., reaching, gripping, touching)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Mobility: legs/feet (e.g., walking, climbing stairs, running)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Mobility: back/neck (e.g., bending, twisting)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Hearing: deafness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Hearing: partial hearing loss (e.g., hearing loss, ringing in the ears, sensitivity to sound)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sight: blindness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Sight: low vision (e.g., astigmatism, cataracts)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Difficulty reading	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Difficulty paying attention	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Difficulty remembering	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Difficulty communicating	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other (e.g., height extremes, weight extremes, respiratory problems, speech)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

How long have you had a disability or health problem?

- ☐ Less than 6 months
- ☐ 6-11 months
- ☐ 1-2 years
- ☐ More than 2 years

- ☐ My whole life
- ☒ I don't have a disability or health problem

Save Changes



Welcome Melissa

[Log Out](#)

You have completed the
Rater Demographics Survey.

[Update your
Rater Demographics Survey](#)

You have set bathroom safety goals for:

- [Aquatec Beluga](#)
- [Hoyer - Water Powered ...](#)

You have rated:

- [Aquatec Fortuna](#)
- [Akkulift](#)
- [Aquatec Beluga](#)
- [Intelavoice Dimmer](#)
- [Leviton Single-Pole \(One Location\) ...](#)
- [Grohmix Concealed Thermostat](#)
- [Bathmaster Classic Bath Lift](#)
- [Bathmaster Xtra Back, Lateral ...](#)
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Appendix 3.5:

HTML Version of Got-it? Product Rating Survey

[Skip to main content](#)



- [Got-it Welcome](#)
- [Products](#)

Printer Friendly | -A A A+

Product Ratings

You are rating:

X10 PRO PC PROGRAMMABLE INTERFACE FOR LIGHTING AND APPLIANCE CONTROL



x10 Lighting

Model: HC60RX

Description:

Includes the PC Connection Module, Serial Cable, and Software: The CM11A Computer Interface connects to your PC and sends signals over your existing house wiring to control lights and appliances connected to X10 modules. The interface even works with the PC switched off. Once the interface has been programmed, the PC is no longer needed. Two standard AAA batteries retain the time, schedule events and macros for up to 500 hours even if the power fails. You can even unplug the interface after programming it and plug it in someplace else in your home.

Please answer the following questions about the product you are rating. Be sure to click save or press return before leaving the page so your answers are recorded.

Would you recommend this device to someone else?

- ☐ Yes
- ☐ No
- ☐ Maybe

How well were your expectations met?

- ☐ Not met
- ☐ Somewhat met
- ☐ Met
- ☐ Somewhat exceeded
- ☐ Exceeded

Rate the device:

	Very Negative	Negative	Somewhat Negative	Neutral	Somewhat Positive	Positive	Very Positive	N/A
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comfort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weight	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weight capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of adjustment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of cleaning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aesthetics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Portability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Durability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the quality of the device's...

	Very poor	Poor	Somewhat poor	Okay	Somewhat good	Good	Very good	N/A
Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alternative input/output modes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integration with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

environment

Integration with other
devices

What is your overall rating of the device?

- ☐ Very poor
- ☐ Poor
- ☐ Somewhat poor
- ☐ Okay
- ☐ Somewhat good
- ☐ Good
- ☐ Very good

Do you have any comments about this device?



Welcome Melissa

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You have completed the
Rater Demographics Survey.

[Update your
Rater Demographics Survey](#)

You have set bathroom safety goals for:

- [Aquatec Beluga](#)
- [Hoyer - Water Powered ...](#)

You have rated:

- [Aquatec Fortuna](#)
- [Akkulift](#)
- [Aquatec Beluga](#)
- [Intelavoice Dimmer](#)
- [Leviton Single-Pole \(One Location\) ...](#)

- [Grohmix Concealed Thermostat](#)
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Appendix 3.6:

HTML Version of Got-it? Bathroom Safety Goals Survey

[Skip to main content](#)



- [Got-it Welcome](#)
- [Products](#)

Printer Friendly | -A A A+

Bathroom Safety Goals

You are setting safety goals for:

X10 PRO PC PROGRAMMABLE INTERFACE FOR LIGHTING AND APPLIANCE CONTROL



x10 Lighting

Model: HC60RX

Description:

Includes the PC Connection Module, Serial Cable, and Software: The CM11A Computer Interface connects to your PC and sends signals over your existing house wiring to control lights and appliances connected to X10 modules. The interface even works with the PC switched off. Once the interface has been programmed, the PC is no longer needed. Two standard AAA batteries retain the time, schedule events and macros for up to 500 hours even if the power fails. You can even unplug the interface after programming it and plug it in someplace else in your home.

Be sure to save your answers and return to the product page by clicking the button at the bottom of the page or by pressing the return key.

We are interested in learning how this product and other potential interventions (such as technology evaluation and personal assistance) have helped you in achieving your bathroom safety goals. We want to

understand the goals you had in mind when selecting this product, as well as what things have helped you reach your goals.

What is the main bathroom safety goal you selected or used this product to achieve?

- ☐ To prevent me from slipping
- ☐ To prevent me from falling
- ☐ To prevent me from burning myself
- ☐ To make it easier to see
- ☐ To allow me to bathe in my home
- ☐ To help me safely get in and out of the bathtub
- ☐ To help me independently use the bathroom
- ☐ Other:

What other bathroom safety goal did you select or use this product to achieve?

- ☐ To prevent me from slipping
- ☐ To prevent me from falling
- ☐ To prevent me from burning myself
- ☐ To make it easier to see
- ☐ To allow me to bathe in my home
- ☐ To help me safely get in and out of the bathtub
- ☐ To help me independently use the bathroom
- ☐ Other:

Thinking about the **main** safety goal you selected above or used this product to achieve, please answer the following questions.

Does this product help or interfere with achieving your main bathroom safety goal?

- ☐ Not applicable
- ☐ I do not understand the question
- It helps

How much does it help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot

- It interferes

How much does it interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Do technology evaluation services by someone other than yourself help or interfere with achieving your main bathroom safety goal?

- ☐ Not applicable
- ☐ I do not understand the question
- It helps

How much does it help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot

- It interferes

How much does it interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Do training and set up services help or interfere with achieving your main bathroom safety goal?

- ☐ Not applicable
- ☐ I do not understand the question
- It helps

How much does it help with your main bathroom safety goal?

- ☐ Helps a little

- ☐ Helps some
- ☐ Helps a lot
- It interferes

How much does it interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Do technology repair, technical support or follow up services help or interfere with achieving your main bathroom safety goal?

- ☐ Not applicable
- ☐ I do not understand the question
- It helps

How much does it help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot

- It interferes

How much does it interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Does the assistance you receive from another person at home help or interfere with achieving your main bathroom safety goal?

- ☐ Not applicable
- ☐ I do not understand the question
- It helps

How much does it help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some

- ☐ Helps a lot
- It interferes

How much does it interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Do the attitudes of family members help or interfere with achieving your main bathroom safety goal?

- ☐ Not applicable
- ☐ I do not understand the question
- It helps

How much does it help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot

- It interferes

How much does it interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Do the attitudes of close friends help or interfere with achieving your main bathroom safety goal?

- ☐ Not applicable
- ☐ I do not understand the question
- It helps

How much does it help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot

- It interferes

How much does it interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Have your physical skills changed since the time you started using this product? The change does not have to be related to using the product. For example, have you seen a change in your strength, endurance, pain level or physical abilities?

- ☐ Not applicable
- ☐ I do not understand the question
- They have gotten better

How much does this change help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot

- They have gotten worse

How much does this change interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Have your cognitive or thinking skills change since you started using this product? The change does not have to be related to using the product. For example, have you seen a change in your memory, processing speed, comprehension, or problem solving skills?

- ☐ Not applicable
- ☐ I do not understand the question
- They have gotten better

How much does this change help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot
- They have gotten worse

How much does this change interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Have your overall attitudes or emotional state changed since you started using this product? The change does not have to be related to using the product. For example, have you seen a change in your mood or personality?

- ☐ Not applicable
- ☐ I do not understand the question
- They have gotten better

How much does this change help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot

- They have gotten worse

How much does this change interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Have your communication skills changed since you started using this product? The change does not have to be related to using the product. For example, have you seen a changed in your ability to speak?

- ☐ Not applicable

- ☐ I do not understand the question
- They have gotten better

How much does this change help with your main bathroom safety goal?

- ☐ Helps a little
 - ☐ Helps some
 - ☐ Helps a lot
- They have gotten worse

How much does this change interfere with your main bathroom safety goal?

- ☐ Interferes a little
 - ☐ Interferes some
 - ☐ Interferes a lot

Has your hearing changed since you started using this product? The change does not have to be related to using the product.

- ☐ Not applicable
- ☐ I do not understand the question
- It has gotten better

How much does this change help with your main bathroom safety goal?

- ☐ Helps a little
 - ☐ Helps some
 - ☐ Helps a lot
- Is has gotten worse

How much does this change interfere with your main bathroom safety goal?

- ☐ Interferes a little
 - ☐ Interferes some
 - ☐ Interferes a lot

Has your vision changed since you started using this product? The change does not have to be related to using the product.

- ☐ Not applicable
- ☐ I do not understand the question

- It has gotten better

How much does this change help with your main bathroom safety goal?

- ☐ Helps a little
- ☐ Helps some
- ☐ Helps a lot

- Is has gotten worse

How much does this change interfere with your main bathroom safety goal?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

Have you learned to do any tasks differently than how people usually do them since you started using the product?

- ☐ No

Yes

Please explain what tasks you have learned to do differently:

Does this help or interfere with your bathroom safety goals?

- It helps

How much does the change help with your bathroom safety goals?

- ☐ I do not understand the question
- ☐ Helps a little
- ☐ Helps some

- It interferes

How much does the change interfere with your bathroom safety goals?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

-

Have any bathroom tasks or activities changed since you started using the product?

- ☐ No

Yes

Please explain what tasks have changed:

Does this help or interfere with your bathroom safety goals?

- It helps

How much does the change help with your bathroom safety goals?

- ☐ I do not understand the question
- ☐ Helps a little
- ☐ Helps some

- It interferes

How much does the change interfere with your bathroom safety goals?

- ☐ Interferes a little
- ☐ Interferes some
- ☐ Interferes a lot

•

Save Answers



Welcome Melissa

[Log Out](#)

You have completed the
Rater Demographics Survey.

[Update your
Rater Demographics Survey](#)

You have set bathroom safety goals for:

- [Aquatec Beluga](#)

- [Hoyer - Water Powered ...](#)

You have rated:

- [Aquatec Fortuna](#)
- [Akkulift](#)
- [Aquatec Beluga](#)
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Appendix 3.7:

HTML Version of Got-it? Frequently Asked Questions



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Why do I have to register to report on a product?

Do I have to be the user of the device to give feedback?

Why do you have product questions and research questions?

Is my identity protected?

Page 1 of 3

you will be given additional information about how your identity is protected. This protection is required by law for anyone who agrees to participate in research.

Why are there so many questions?

Because we have lots of ideas about WHY people use or don't use equipment. We can only test our ideas if we get lots of people with similar characteristics answering the questions. Whether you are answering product questions or research questions you may stop at anytime and there is no penalty to you. We are happy that you take the time to give us whatever information you can or want to provide.

Can I report on more than one device?

Certainly, just one at a time. Basic information about your age or your reason for using the device will not be asked more than once.

What if I know someone who would like to do this but they do not have a computer?

Right now the Got-it? Project is not big enough to have a staff person devoted to asking the questions over the phone. We are planning on having this option in the future.



Welcome Melissa

[Log Out](#)

You have completed the
Rater Demographics Survey.

[Update your
Rater Demographics Survey](#)

You have set bathroom safety goals for:

- [Aquatec Beluga](#)
- [Hoyer - Water Powered ...](#)

You have rated:

- [Aquatec Fortuna](#)
- [Akkulift](#)
- [Aquatec Beluga](#)
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HTML Version of Contact Got-it? Page

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- [Got-it Welcome](#)
- [Products](#)

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Contact the Got-it? Project

EMAIL

Project questions, comments and suggestions:

[Got-it? Coordinator](#)

Website questions, comments, and suggestions:

[Got-it? Webmaster](#)

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Got-it? Project
Rehabilitation Research Design & Disability (R₂D₂) Center
PO Box 413
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2400 E. Hartford Ave
Milwaukee, WI 53211
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TELEPHONE

voice: (414) 229-6803

TTY: (414) 229-5628

fax: (provided upon request)

WEB

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Request additional information via [online form](#)



Welcome Melissa

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You have set bathroom safety goals for:

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You have rated:

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- [Akkulift](#)
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Appendix 3.9:
HTML Version of About R₂D₂ Page

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About the R2D2 Center

The Got-it? project has been developed by the R2D2 Center at the University of Wisconsin, Milwaukee. The R2D2 Center hosts the project and this central website.

The R2D2 Center is a group of researchers and educators who focus on the areas of technology, universal design, and disability.

The R2D2 Center performs interdisciplinary basic research investigations, applied research and development, and innovative instruction related to technology and disability.

The Center was established in the College of Health Sciences as the Center for Rehabilitation Sciences and Technology (CRST). The Center's name was changed to the Rehabilitation Research Design & Disability (R2D2) Center in November 2003 to more accurately describe the Center's overall activities.

The R2D2 Center affiliates with multiple college/school units in the University of Wisconsin-Milwaukee. Currently, key linkages exist with the Departments of Occupational Therapy and Health Sciences in the College of Health Sciences, the Department of Exceptional Education in the School of Education, the School of Architecture and Urban Planning, and components of the campus Office of Information Technology.

The R2D2 Center is pleased to host the Got-it? project and its activities. We enthusiastically invite you to peruse this website as a key information source for assistive technologies and to input information to enhance the content of our site.



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Appendix 3.10:
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Got-it? Project

Project Staff:

Roger O. Smith, OT, Ph.D., FAOTA, Fellow RESNA

Director, Rehabilitation Research, Design and Disability Center (R2D2)
background: Occupational Therapy and Industrial Engineering

Kathy Rust, M.S., OT

Research Coordinator
background: Occupational Therapy

Randy Will, B.S.

Instrumentation Technologist
background: Biomedical Engineering and Accessible Design

Tereza Snyder, B.F.A.

Instrumentation Technologist
background: Programming and Graphic Design

Melissa R Lemke, MS

Project Coordinator
background: Biomedical Engineer

Student Staff:

Katie Stalberger, B.S.

Graduate Student
background: Occupational Therapy



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Appendix 3.11:
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Appendix 3.12:
HTML Version of Got-it? Privacy Policy

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Privacy Policy

This privacy statement applies to the website of:
Got-it? Project, R2D2 Center
Enderis Hall, Room 135
University of Wisconsin - Milwaukee
P.O. Box 413
Milwaukee, WI 53211-0413

We respect your privacy. This is why we have taken the time to disclose our information collection practices and our privacy policy. Please take the time to review this document.

The Got-it? Project respects the privacy of users of its Web sites. Got-it? does not disclose, give, sell, or transfer any personal information about visitors unless required to do so by law. Got-it? automatically collects a limited amount of information about the use of its Web sites for statistical purposes, that is, to measure the number of visitors. This information may also be helpful when considering changes to make the site more useful to visitors.

The following information about users of the Got-it? Web sites is collected and stored automatically:

- The Internet domain from which a user has accessed the Internet.
- The Internet protocol (IP) address of the computer that was used to access the Internet.
- The name and version of the user's computer operating system and Internet browser.
- The Internet address of the "referring" website, if a user comes to the Got-it? website from another website.
- The date, time, and duration of the user's visit to the Got-it? website, and the pages visited.

Federal government Web sites are generally prohibited from using persistent cookies and this site does not employ them. When inquiries are received by e-mail, the questions and the e-mail address of the sender are stored electronically to allow time for a response to be researched, written, and sent. Unless otherwise required by law, Got-it? will not identify anyone who sends questions or comments to its website. Got-it? does not collect information that will allow users to be identified personally unless they choose to provide such information.

If children send questions or comments to Got-it? web sites and include their name and/or home mailing address as part of their message, the information will be used only to respond to them personally. Providing this type of information is optional, and Got-it? suggests that children obtain their parents' permission before providing any information online, to Got-it? Web sites or any other Web sites.

The Got-it? Web sites may have links to many other Web sites. Got-it? cannot guarantee the privacy or security of information users provide to linked external Web sites.

We collect information for the following purpose(s):

- Completing or supporting an activity
- Website and system administration
- Research, analysis, reporting

Information collected by our website is used by our organization only. Our website does not collect data that can identify its visitors.

If you believe that our website has collected incorrect information or if you would like to dispute any information, please contact us using the address at the top of this page.



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Appendix 3.13:
HTML Version of Got-it? Accessibility Statement

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Accessibility Statement

Our Universal Design Philosophy and Procedure: Web accessibility is important to us. Even more, we believe in universal design so all users can access the site the same way. People with limitations should not need to use special features or different access methods than others. People without limitations should have available the full range of access methods that people requiring a special interface.

We also pay careful attention to a range of possible limitations and challenges that a website visitor may experience; from motor, sensory or cognitive impairments. We employ a web design team with accessibility expertise that holds deliberate accessibility review sessions. We welcome feedback and ideas to help make our site more accessible and usable for everyone.

Our Accessibility Features: The Got-it? web team strives to provide a universally designed website that works for everyone. We have created and update the site so its information is available in an equitable format for visitors using a wide range of access systems and strategies. Several of the features and procedures that we have incorporated to optimize its accessibility follow.

- EqTDs (Equivalent Text Descriptions) for most non-text items. These include Alt-text Brief Descriptions as well as Essential and Detailed Descriptions via the *longdesc* property for all but “eye-candy” or in-line items. Images that are not themselves links to content will link to their description pages.
- Essential and Detailed descriptions are available via nearby links to the [EqTD page](#) that lists all of our items that have text descriptions. See our [EqTD Posterette](#) for a quick understanding of the protocol we use and our EqTD AUDITs.
- Links for resizing text are located in the upper right of our web pages for those who have Javascript enabled. Clicking on **+A** or **A-** enlarges or shrinks the page's text; the middle **A** returns the fonts to the default size.
- Clicking the *Printer Friendly* link simplifies the format of the page and removes all elements but the basic content, so the page can be printed or viewed with fewer distractions.
- Access keys provide access to our main headings and principal functions. In most web browsers, invoke the access key by pressing Alt (on PC) or Control (on Mac) simultaneously with the appropriate character on the keyboard (some browsers also require the shiftkey). Pressing the Enter

key may be needed to subsequently activate the link. Available access keys:

- A - About Got-it?
 - C - Skip to Content
 - D - DARC page
 - H - Got-it? Home page
 - S - Search
 - U - Learn About UDE
 - V - Virtual Campus
 - 0 - Accessibility statement
 - 9 - Feedback Form
- Several search strategies are available for easier cognitive access. We want the information to be easily available for various cognitive styles and approaches. See the [Search](#) page for more detail.
 - We attend to standards and guidelines. We test our website and frequently run checks on the accessibility of its content. While we cannot guarantee all components, we periodically evaluate or site for broken links. Accessibility is a moot point if the content isn't available to begin with.

We welcome your feedback for accessibility improvement! As our website updates regularly and our project has limited resources, we may miss an access feature or element. We invite all visitors to provide feedback when the site does not function as hoped. A link to our [Feedback form](#) is located at the bottom of all of our pages. Or feel free to email r2d2web@uwm.edu or call our office at 414-229-6803 or TTD-414-229-5628.



Welcome Melissa

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Appendix 4:
Pilot Research Study Questionnaire

Informed Consent

The Rehabilitation Research Design and Disability Center (R2D2) of the University of Wisconsin-Milwaukee is developing a website to gather and provide information in the form of consumer feedback for different assistive technologies. Your help in using and evaluating the Got-it? website is appreciated so that we can improve the overall access and use of the Got-it? website. We ask that you provide feedback to the best of your knowledge. We thank you for taking the time to respond to this survey. Your opinions are very valuable to us for improving the Got-it? website.

By completing this survey you are stating that you are 18 years of age or older and that you have used the Internet before. You give us permission to use the data you enter into the Got-it? website and the subsequent survey (found below) for our research and improvement efforts. This site is considered public space, thus the electronic records may therefore be subject to open records requests. There is no completely secure interaction online, however you will not share any personal identifying information with us during the study, so no data are linked to your identity. As an online participant in this research, there is always the risk of intrusion by outside agents, i.e., hacking, and therefore the possibility of being identified.

As a participant in this research study, we ask you to use the Got-it? website to enter and retrieve information about bathroom safety products. Once you are done using the website, we ask that you please complete a survey to document your opinions about the Got-it? website. It is important to answer all of the questions to the best of your ability.

Instructions:

If you agree to participate in this study, please select the check box below, which serves as your signature for this consent form, and then fill out the background information below and proceed as indicated. You will be asked to explore the Got-it? website and then answer questions. We expect it will take you about an hour to complete everything, and we really appreciate your feedback!

Demographics Portion

Please answer the following questions about yourself.

1. What is your gender?

Male
Female

2. What is your age?

18-24 years old
25-34 years old
35-49 years old
50-64 years old
65-79 years old
80 years old or
older

3. Do you have any functional difficulties that affect your daily life? (Please select all that apply)

None	Seeing
Hearing	Walking
Standing	Balancing
Lifting	Reaching
Grasping	Manipulating
Pinching	Feeling textures or hot or cold
Tremor	
Other	

4. Approximately how often do you use the Internet to search for information?

Daily
Weekly
Monthly
Every few
months
Almost never

5. Which of the following have you ever used to facilitate safe bathroom use? (Please select all that apply)

Bath lift
Shower chair
Transfer bench
Anti-slip products
Toilet seat riser
Toilet chair (commode)
Water temperature
regulator
Lighting
Grab bars
None

Exploratory Website Use and Feedback

Instructions:

Please spend 5-10 minutes exploring the Got-it? website as you wish. Got-it? can be accessed at: <http://pitu.r2d2.uwm.edu:8080/>. Once you have spent 5-10 minutes exploring the website, please answer the questions below.

6. What features of the Got-it? website did you explore? (Please select all that apply)

Search Got-it? link
Frequently Asked Questions link
Feedback Form link
Contact Got-it? link
Site Map link
About R2D2 Center link
Got-it? Staff link
Disclaimer link
Privacy Policy link
Accessibility Statement link
Equivalent Text Descriptions link
Review product listing
Review product information for a specific product
Create User Login
Login
Completed Rater Demographics Survey
Completed Product Rating Survey
Completed Product Bathroom Safety Goals

7. Was the website easy to explore on your own?

8. Were you able to find useful information about different products?

9. Were you able to input information about different products?

Prescriptive Website Use and Feedback

Now that you have explored the Got-it? website on your own, we would like you to do the following so that you can answer some more specific questions about what you think about the Got-it? website. You may spend as much time as you want exploring the site, but we ask you to leave about 10 minutes to complete the survey afterwards.

Please complete the following tasks:

1. Create a new user login.
2. Login to the Got-it? website.
3. Navigate the Got-it? website to display product information about different types of bathroom safety products.
4. Complete a product rating evaluation for one or more bathroom safety products that you have used. We realize that the exact product you want to rate may not be available in our list, so for now just choose a product that is similar to something you are familiar with so you can let us know what you think about the rating pages.
5. Complete a product bathroom safety goal survey for one or more bathroom safety product that you have used. Again, we realize that the exact product you want to rate may not be available in our list, so for now just choose a product that is similar to something you are familiar with so you can let us know what you think about the bathroom safety goals page.

Once you have completed each of the tasks above, please answer the questions below to indicate how easy and efficient it was to use the Got-it? website.

10. How easy was it to:

	Extremely easy	Very easy	Somewhat easy	A little easy	Not at all easy	N/A
Register?						
Login?						
Find the product information you were looking for?						
Enter rating information for a product?						
Enter bathroom safety information for a product?						
Navigate to the pages you needed on the website?						

11. How quickly were you able to:

	Extremely quickly	Very quickly	Somewhat quickly	A little quickly	Not at all quickly	N/A
Register?						
Login?						
Find the product information you were looking for?						
Enter information rating for a product?						
Enter bathroom safety information for a product?						
Navigate to the pages you needed on the website?						

12. Did you get lost while exploring the website?

- No, navigation was clear and easy
- Yes, I had difficulties finding the pages I needed
- Other

13. Do you have any comments about using Got-it?

14. How satisfied were you with your overall experience with Got-it?

(11 point scale with anchors 1: Very Satisfied, 6: Neither unsatisfied or satisfied, 11: Very satisfied)

15. How likely is it that you would visit the Got-it? website in the future:

	Definitely would	Probably would	Might or might not	Probably would not	Definitely would not
to learn about products before purchasing new assistive technology? to share information about products with other people?					

16. Was there anything that frustrated or confused you about the website?

17. Is there anything about the website that you would like to change or fix?

18. Overall, using the Got-it? website was:

- Very easy
- Somewhat easy
- Okay
- Somewhat difficult
- Very difficult

19. What information did you find most useful on the website?